

IMETS Listening comprehension			
	THRESHOLD (B 1)	VANTAGE (B 2)	EFFECTIVE OPERATIONAL PROFICIENCY (C 1)
description of tasks	<ul style="list-style-type: none"> listening for the main points of factual information two (T1 and T2) clearly structured and articulated medical audiotexts in standard BritE or AmE accents approx. 120 – 130 words per minute (wpm) 	<ul style="list-style-type: none"> listening for global and detailed factual and implied information two naturally structured and articulated medical audiotexts in BritE (incl. light regional accents), non-native English (C1 or above, incl. light regional accents) or AmE (incl. light regional accents) approx. 140 – 150 wpm 	<ul style="list-style-type: none"> listening for global and detailed factual and implied information two complex medical audiotexts (expository or argumentative) with complex structures and authentic articulation in BritE (incl. Irish and Scottish accents), AmE (incl. Canadian and regional American accents), standard Australian English, and non-native English (C1 or above, incl. light regional accents) approx.. 160 – 170 wpm)
type of recordings	authentic		
length of recordings	T1: 2.5 mins ± 0.25 mins T2: 2.5 mins ± 0.25 mins Total: 5 mins ± 0.5 mins	T1: 3.5 mins ± 0.35 mins T2: 3.5 mins ± 0.35 mins Total: 7 mins ± 0.7 mins	T1: 4.5 mins ± 0.45 mins T2: 4.5 mins ± 0.45 mins Total: 9 mins ± 0.9 mins
number of items	25	25	25
scores available	T1: 12 T2: 13 Total: 25 (min: 10)	T1: 12 T2: 13 Total: 25 (min: 10)	T1: 12 T2: 13 Total: 25 (min: 10)
genres	<ul style="list-style-type: none"> interviews health reports lectures patient's narratives case reports 	<ul style="list-style-type: none"> interviews medical news reports case reports lectures patient's narratives 	<ul style="list-style-type: none"> interviews lectures research reports conference presentations case reports
text types	T1: dialogue T2: monologue	T1: dialogue T2: monologue	T1: dialogue T2: monologue
procedure	<ul style="list-style-type: none"> inspecting the task sheet (1 min) listening to the recording twice (30-sec pause before 2nd listening) note taking on the task sheet while listening completing the task after listening (2 mins.) 	<ul style="list-style-type: none"> inspecting the task sheet (1 min) listening to the recording twice (30-sec pause before 2nd listening) note taking on the task sheet while listening completing the task after listening (2 mins.) 	<ul style="list-style-type: none"> inspecting the task sheet (1 min) listening to the recording twice (30-sec pause before 2nd listening) note taking on the task sheet while listening completing the task after listening (2 mins.)
language of instructions	in easy-to-understand target language		
task types	<ul style="list-style-type: none"> multiple choice (2 distractors, 1 correct) gap filling (3 distractors, 1 correct) 	<ul style="list-style-type: none"> multiple choice (3 distractors, 1 correct) gap filling (3 distractors, 1 correct) 	<ul style="list-style-type: none"> multiple choice (3 distractors, 1 correct) gap filling (3 distractors, 1 correct)

IMETS Speaking			
	THRESHOLD (B 1)	VANTAGE (B 2)	EFFECTIVE OPERATIONAL PROFICIENCY (C 1)
description of task	<p>Task 1: introductory talk about the job and research field of the candidate; two of ten topics* shall be discussed</p> <p>Task 2: simulated general medical history taking between a health care professional and a client on the basis of 5 bullet points of a client's file given</p> <p>Task 3: factual description of a graph, table or figure containing information in the target language</p>	<p>Task 1: introductory talk about the job and research field of the candidate; two of ten topics* shall be discussed</p> <p>Task 2: simulated general medical history taking between a health care professional and a client on the basis of 7 bullet points of a client's file given</p> <p>Task 3: factual description and simple analysis of a graph, table or figure containing information in the target language</p>	<p>Task 1: introductory talk about the job and research field of the candidate; two of ten topics* shall be discussed</p> <p>Task 2: simulated interview between a health care professional and a client including arguing and/or explaining on the basis of 10 bullet points of a medical document</p> <p>Task 3: detailed analysis of a graph, table or figure containing information in the target language and elaboration on the topic represented by them</p>
time available	<p>Task 1: 4-5 mins Task 2: 4-5 mins Task 3: 4-5 mins Total: 12-15 mins</p>	<p>Task 1: 6-7 mins Task 2: 6-7 mins Task 3: 5-6 mins Total: 17-20 mins</p>	<p>Task 1: 6-7 mins Task 2: 8-9 mins Task 3: 8-9 mins Total: 22-25 mins</p>
scores available	<p>Task 1: 5 points Task 2: 10 points Task 3: 10 points Total: 25 points (min. 10 points)</p>	<p>Task 1: 5 points Task 2: 10 points Task 3: 10 points Total: 25 points (min. 10 points)</p>	<p>Task 1: 5 points Task 2: 10 points Task 3: 10 points Total: 25 points (min. 10 points)</p>
genres	<ul style="list-style-type: none"> clients' file 	<ul style="list-style-type: none"> clients' file 	<ul style="list-style-type: none"> informed consent form clients' file
language of instructions	in easy-to-understand target language		

* Topics: (1) Choice of profession (2) Education for health care professionals (3) Daily routine of the professional (4) Future of the profession (5) Research and development within the profession (6) Health care professionals – patients relationship (7) Health care system (8) Prevention (9) Role of foreign languages in the health care profession (10) Traditional medicine vs. alternative medicine

IMETS			
Reading comprehension	THRESHOLD (B 1)	VANTAGE (B 2)	EFFECTIVE OPERATIONAL PROFICIENCY (C 1)
description of task	understanding global and factual information in two narrative medical texts (T1 and T2) on general topics	understanding global, factual and implied information in two narrative or descriptive medical texts on general and not deeply specialized topics	understanding global, factual and implied information in two argumentative medical texts on general and not deeply specialized topics
time available	60 mins. (recommended)	60 mins. (recommended)	60 mins. (recommended)
number of items	25	25	25
scores available	T1: 12 T2: 13 Total: 25 (min: 10)	T1: 12 T2: 13 Total: 25 (min: 10)	T1: 12 T2: 13 Total: 25 (min: 10)
genres (different in each text)	<ul style="list-style-type: none"> text book extracts product descriptions instructions abstracts information leaflets case reports referral letters internal communication 	<ul style="list-style-type: none"> text book extracts official letters on professional topic research articles case reports referral letters ethical approvals motivation letters abstracts informed consent statements letters of application grant applications internal communication 	<ul style="list-style-type: none"> text book extracts official letters on professional topic research articles case reports monographs referral letters letters to the editor ethical approvals editorials reviewers comments motivation letters abstracts informed consent statements letters of application grant applications
length in words	T1: 290-310 words T2: 290-310 words Total: 590-610 words	T1: 440-460 words T2: 440-460 words Total: 890-910 words	T1: 640-660 words T2: 640-660 words Total: 1290-1310 words
types of tasks (different but only one in each text)	<ul style="list-style-type: none"> multiple choice (2 distractors, 1 correct) 4 matching headings (2 distractors) 	<ul style="list-style-type: none"> multiple choice (3 distractors, 1 correct) 4 matching headings (2 distractors) 	<ul style="list-style-type: none"> multiple choice (3 distractors, 1 correct) 4 matching headings (2 distractors)
language of instructions	in easy-to-understand target language		

IMETS Writing TASK 1			
	THRESHOLD (B 1)	VANTAGE (B 2)	EFFECTIVE OPERATIONAL PROFICIENCY (C 1)
description	official letter containing factual information on medical topics	official letter containing factual and implied information on medical topics	official letter requiring argumentation on medical topics
number and characteristics of prompts	10 prompts, facts and/or tasks = sender, addressee, date, communicative purpose + six facts to touch upon	10 prompts, facts and/or tasks = sender, addressee, date, communicative purpose + six facts to touch upon, of which at least three are pragmatically oriented: e.g. uncertainty, certainty, doubt, probability, necessity	10 prompts, facts and/or tasks = sender, addressee, date, communicative purpose + six pragmatic prompts of argumentation e.g. uncertainty, certainty, doubt, probability, necessity, polite expression of disagreement
genres	<ul style="list-style-type: none"> • job application • congress application • invitation • acknowledgement 	<ul style="list-style-type: none"> • congress application • support letter • complaint • referral • cover letter 	<ul style="list-style-type: none"> • letter to the editor • response to professional issues • case report • congress application • support letter • complaint • referral • answering reviewers comments
length in words the formal elements such as sender's and addressee's name, address, date, closing remarks and signature do not count	130-150	180-200	220-250
language of instructions	in easy-to-understand target language		
Task 2			
description	case presentation	case presentation	case presentation
number and characteristics of prompts	10 prompts in the target language requiring factual interpretation	13 prompts in the target language requiring factual and implied interpretation	15 prompts in the target language requiring factual, implied and argumentative interpretation
genres	medical case reports	medical case reports	medical case reports
length in words	130-150 words	220-240 words	300-320 words
total time available for tasks 1 and 2	60 mins. (recommended)	60 mins. (recommended)	60 mins. (recommended)
scores available	Task 1: 12 points Task 2: 13 points Total: 25 points (min.10)	Task 1: 12 points Task 2: 13 points Total: 25 points (min.10)	Task 1: 12 points Task 2: 13 points Total: 25 points (min.10)
language of instructions	in easy-to-understand target language		