

	B1	B2	C1
<b>Listening Comprehension Skills (LC)</b>	<p>Provided speech is slow and clearly articulated in standard pronunciation, the candidate</p> <ul style="list-style-type: none"> <li>• can understand factual information in familiar professional topics</li> <li>• can identify the main points and important details</li> <li>• can follow clearly structured lectures in his/her field</li> <li>• can follow detailed instructions</li> </ul>	<p>Provided speech is clearly articulated in standard pronunciation and is delivered at normal speed, the candidate</p> <ul style="list-style-type: none"> <li>• can understand the main ideas of complex lectures, talks and reports on both concrete and abstract topics in his/her field</li> <li>• can follow technical discussions in his/her field</li> <li>• can understand complex lines of argument in a professional discussion</li> <li>• can identify speakers' viewpoints and attitudes as well as the information content</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can understand lectures, presentations, conversations and debates including complex technical information with relative ease</li> <li>• can easily follow complex interactions between third parties in group discussion and debate, even on abstract, complex unfamiliar topics</li> <li>• can identify implicit attitudes and relationships between speakers in an animated discussion that is delivered at a natural speed</li> </ul>
<b>Reading Comprehension Skills a (RC)</b>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can understand important information in familiar professional topics</li> <li>• can understand simple and factual texts in his/her field</li> <li>• can understand important information</li> <li>• can skim long texts to find the required information</li> <li>• can collect the information necessary for solving a task from different parts of a text</li> <li>• Can pick out important information about preparation and usage on medicine.</li> <li>• Can assess whether an article, report or review is on the required topic.</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can follow specific or abstract thinking implied in a text</li> <li>• can obtain information, ideas and opinions from highly specialised sources within his/her field can skim long and complex texts to find the important details</li> <li>• can identify the content and importance in a wide range of professional topics</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality</li> <li>• can understand a wide variety of texts including specialised academic or professional publications</li> <li>• can understand implicit as well as explicit attitudes, emotions and opinions expressed in emails, discussion forums, blogs etc</li> </ul>

<p><b>Speaking Skills (SP)</b></p>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can give straightforward descriptions or narratives on a variety of familiar subjects within his field of interest</li> <li>• can explain the main points in an idea or problem with reasonable precision.can</li> <li>• give detailed instructions in his/her professional field</li> <li>• can argue in an easily understood manner</li> <li>• can make short announcements concerning everyday professional topics</li> <li>• can give prepared presentations focusing on familiar topics in his/her field</li> <li>• can answer short and simple questions</li> <li>• following his/her presentations</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can give clear and detailed presentations on a wide range of topics related to his/her professional field can communicate complex information and advice on the full range of matters related to his/her occupational role.</li> <li>• can give a clear, detailed description of how to carry out a procedure</li> <li>• can relate his/her ideas with supporting examples and data</li> <li>• can introduce topics in a logical and systematic manner</li> <li>• can highlight important messages</li> <li>• can clearly argue supporting his/her opinions</li> <li>• can show an understanding of how different views relate to each other</li> <li>• can make fluent and prompt announcements</li> <li>• can give prepared presentations listing advantages and disadvantages</li> <li>• can divert from prepared texts in a natural way</li> <li>• can demonstrate a notable fluency in speech</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can provide detailed descriptions of complex topics and link the individual sub-topics</li> <li>• can give instructions on carrying out a series of complex professional or academic procedures</li> <li>• can relate individual topics and use appropriate closing</li> <li>• can make announcements fluently</li> <li>• can express subtle shades of meaning using appropriate intonation and accent</li> <li>• can give clear, well-structured presentations on complex topics</li> <li>• can easily handle interactions</li> </ul>
<p><b>Writing Skills (WR)</b></p>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can create simple texts in familiar topics</li> <li>• can describe experiences, events and ambitions</li> <li>• can briefly argue and explain different view points and plans</li> <li>• can relate a story</li> <li>• can write a detailed report focusing on given points</li> <li>• can write short accounts of factual information in standard formats related</li> <li>• to a specific genre</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can write clear, detailed texts on a variety of subjects related to his/her field can express his/her opinion on a given topic</li> <li>• can write an essay with appropriate arguments</li> <li>• can explain the advantages and disadvantages of different alternatives</li> <li>• can emphasize important points</li> <li>• can evaluate problems and provide solutions</li> </ul>	<p>The candidate</p> <ul style="list-style-type: none"> <li>• can create well-structured written texts on complex topics</li> <li>• can write a suitable introduction and conclusion to a longer report, article or dissertation on a complex academic or professional topic</li> <li>• can reliably use cohesion devices</li> <li>• can relate complex topics in a well structured manner</li> <li>• can use additional ideas, arguments and appropriate examples for relating and supporting his/her views</li> </ul>